
SUBSTITUTE SENATE BILL 5476

State of Washington

60th Legislature

2007 Regular Session

By Senate Committee on Higher Education (originally sponsored by Senators Shin, Berkey, Schoesler, Kohl-Welles, Delvin, Spanel, Hewitt, McAuliffe and Rasmussen)

READ FIRST TIME 02/9/07.

1 AN ACT Relating to a mentoring program for students in grades eight
2 through twelve; adding a new section to chapter 28B.35 RCW; creating a
3 new section; and making appropriations.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** The purpose of this act is to increase the
6 number of college and university students mentoring students in grades
7 eight through twelve. By increasing the number of mentors, the
8 legislature intends to improve mathematics and science proficiency of
9 students in grades eight through twelve, increase the likelihood that
10 those students will attend postsecondary institutions of higher
11 education, develop and improve workforce skills of students, improve
12 citizenship skills, attitudes, and behaviors of students, and improve
13 retention of college and university student mentors.

14 NEW SECTION. **Sec. 2.** A new section is added to chapter 28B.35 RCW
15 to read as follows:

16 (1) The Washington Campus Compact, a statewide consortium of public
17 and private higher education institutions hosted at Western Washington
18 University, shall develop a statewide network of partnerships between

1 eligible institutions as defined in RCW 28B.12.030 and common schools
2 serving students in any of grades eight through twelve. The
3 partnerships shall include programs for postsecondary students to
4 mentor students in grades eight through twelve.

5 (2) The Washington Campus Compact shall compile statewide data to
6 measure the impact of the mentoring program on the success of students
7 in grades eight through twelve and on the retention rates of
8 postsecondary students.

9 (3) Funding for the mentoring program in this section shall be used
10 for:

11 (a) Outreach and training of postsecondary students to serve as
12 mentors to students in grades eight through twelve, and coordination of
13 service-learning projects;

14 (b) Training for partnerships between eligible institutions as
15 defined in RCW 28B.12.030 and common schools serving students in any of
16 grades eight through twelve;

17 (c) Improving accountability by developing strong assessment
18 mechanisms that measure how mentoring impacts: (i) Academic
19 improvement of youth; (ii) retention of postsecondary students; (iii)
20 access to institutions of higher education; and (iv) the development of
21 workforce and citizenship skills, attitudes, and behaviors; and

22 (d) Disseminating best practices and impacts of mentoring programs
23 statewide.

24 NEW SECTION. **Sec. 3.** (1) The sum of four hundred eighty-five
25 thousand dollars, or as much thereof as may be necessary, is
26 appropriated for the fiscal year ending June 30, 2008, from the general
27 fund to the Washington Campus Compact for the purposes of this act.

28 (2) The sum of four hundred eighty-five thousand dollars, or as
29 much thereof as may be necessary, is appropriated for the fiscal year
30 ending June 30, 2009, from the general fund to the Washington Campus
31 Compact for the purposes of this act.

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